

**LUZERNE**  
**INTERMEDIATE**  
**UNIT #18**

**SECTION: PUPILS**  
**TITLE: PROMOTION AND RETENTION**  
**ADOPTED: NOVEMBER 20, 2002**  
**REVISED: MARCH 25, 2015**

	215. Promotion and Retention
1. Purpose	The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. The intermediate unit will establish and maintain high standards for each grade and will monitor student achievement in a continuous and systematic manner.
2. Authority SC 1531, 1532 Title 22 Sec. 4.42	The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's development, the system of grade levels, and attainment of the academic standards established for each program.
SC 1532 Pol. 213	A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level, based on the professional judgment of the teachers and the results of assessments. A student shall earn the right to advance to the next grade by demonstrating mastery of the required skills and knowledge.
3. Delegation of Responsibility Title 22 Sec. 4.12, 4.13	The Executive Director or designee shall develop and implement procedures for promotion and retention of students in intermediate unit programs which assure that every effort will be made to remediate the student's difficulties before the student is retained.
SC 1533	The recommendation of the classroom teacher shall be required for promotion or retention of a student.  The designated administrator shall be assigned the final responsibility for determining the promotion or retention of each student.
4. Guidelines	In all cases of retention, the parents shall be fully involved and informed throughout the process. Parents and students shall be informed of the possibility of retention of a student well in advance.  Academic achievement, attitude, effort, work habits, behavior, attendance and other factors related to learning shall be evaluated regularly and

<p>School Code 1531, 1532, 1533, 1611, 1613</p> <p>PA Code Title 22 Sec. 4.12, 4.13, 4.42</p>	<p>communicated to students and parents.</p> <p>The intermediate unit shall utilize multiple measures of academic performance as determinants in promotion and retention decisions.</p>
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