

**LUZERNE  
INTERMEDIATE  
UNIT #18**

**SECTION: PUPILS  
TITLE: REPORTING STUDENT  
PROGRESS  
ADOPTED: NOVEMBER 20, 2002  
REVISED: MARCH 25, 2015**

	<p style="text-align: center;"><b>212. REPORTING STUDENT PROGRESS</b></p> <p>1. Purpose Pol. 216  The Board recognizes that communication between the Intermediate Unit, member school district and home is a vital component in the progress and education of each student. The Board acknowledges the Intermediate Unit’s responsibility to keep parents/guardians and the member school districts informed of individual students’ academic achievement and progress on IEP goals and objectives, where applicable.</p> <p>2. Authority SC 1531, 1532 Title 22 Sec. 4.11 Pol. 127  The Board directs that the Intermediate Unit’s educational programs shall include a system of measuring student progress.</p> <p>The Board directs the Executive director to establish a system of reporting student progress which may include academic progress reports; IEP progress reports, where applicable; grade reports; parent/guardian conferences with teachers; and parent/guardian conferences with the member school district’s staff.</p> <p>3. Delegation of Responsibility  SC 1531, 1532  Since the methods and areas of progress measurement may differ among the various programs, the program supervisor shall be responsible to provide information and report forms to appropriate staff.</p> <p>All appropriate staff members, as part of their professional responsibility, shall comply with the systems established for measuring and reporting student progress within each program to ensure internal consistency.</p> <p>References:  School Code – 24 P.S. Sec. 914-A, 1531, 1532  Board Policy – 102, 127, 138, 216  PSBA Revision 6/15</p>
--	--