

**LUZERNE
INTERMEDIATE
UNIT #18**

**SECTION: PROGRAMS
TITLE: ASSESSMENT OF EDUCATIONAL
PROGRAM
ADOPTED: NOVEMBER 20, 2002
REVISED: MAY 27, 2015**

127. ASSESSMENT OF EDUCATIONAL PROGRAM	
<p>1. PURPOSE Title 22 Sec. 4.52</p>	<p>The Board recognizes its responsibility to develop and implement an assessment plan that will determine the degree to which students are achieving academic standards and will provide information for improving educational programs and services.</p>
<p>2. AUTHORITY Title 22 Sec. 4.13, 4.51, 4.52</p>	<p>The Board shall approve an assessment plan for use in intermediate unit programs that is aligned with the adopted academic standards and state assessments. The assessment plan shall be described in the Strategic Plan.</p>
<p>TITLE 22 Sec. 4.52</p>	<p>The Board reserves the right to review assessment measures used in intermediate unit programs and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents.</p>
<p>TITLE 22 Sec. 4.4</p>	<p>The Board shall grant requests by parents or guardians to review the state assessments two (2) weeks prior to their administration, during regular office hours. The intermediate unit shall ensure the security of the assessment documents.</p> <p>The Board shall grant parents or guardians the right to have their student excused from state assessments that conflict with their religious beliefs, upon receipt of a written request to the Executive Director or designee.</p>
<p>3. DELEGATION OF RESPONSIBILITY</p>	<p>The Executive Director or designee shall recommend methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, and staff input.</p>
<p>TITLE 22 Sec. 4.52</p>	<p>The Executive Director or designee shall be responsible to release summary information to the public and Department of Education regarding student achievement, but shall not include any individually identifiable information.</p> <p>The Executive Director shall recommend improvements in the curriculum and instructional practices based upon assessment results.</p>

<p>4. GUIDELINES Title 22 Sec. 7.11</p>	<p>Parents may obtain an explanation of assessment results from qualified school personnel of the intermediate unit.</p>
<p>Title 22 Sec. 4.52</p>	<p>The intermediate unit shall provide assistance to students not attaining academic standards at the proficient level.</p>
<p>Title 22 Sec. 4.51, 4.52</p>	<p>Students with disabilities shall be included in local and state assessments with appropriate accommodations where necessary.</p>
<p>Title 22 Sec. 4.51, 4.52</p>	<p>The intermediate unit shall develop guidelines for local assessment and shall follow state guidelines for state assessment for the participation of students with disabilities in alternate assignments for those children who cannot participate in the local and/or state assessments, as determined by the student's individualized education program team.</p>
<p>PA Code Title 22 Sec. 4.4, 4.13, 4.51, 4.52, 7.11</p>	