LUZERNE INTERMEDIATE UNIT #18

SECTION: PROGRAMS

TITLE: GIFTED EDUCATION

ADOPTED: MAY 27, 2015

REVISED:

	114. Gifted Education
1. Authority SC 914-A, 1371 Title 22 Sec. 4.28, 16.1 et seq	In accordance with the Board's philosophy to develop the special abilities of each student, the Intermediate Unit may provide gifted education programs, in coordination with member districts, designed to meet the individual educational needs of identified students as a service to its member school districts.
	The Board directs that the Intermediate Unit's gifted education program shall meet the requirements of applicable law and regulations.
Title 22 Sec. 16.32 16.61 16.62	The Intermediate Unit, in coordination with member school districts, shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.
2. Guidelines	Caseloads/Class Size
Title 22 Sec. 16.41	The Board directs the Executive Director and designated administrators to annually assess the Intermediate Unit's delivery of gifted services and programs, in order to:
	 Ensure the ability of assigned staff to provide the services required in each identified student's GIEP. Address the educational placements for gifted students within the
	Intermediate Unit's programs.
	3. Limit the total number of gifted students that can be on an individual gifted teacher's caseload to a maximum of sixty-five (65) students.
	4. Limit the total number of gifted students that can be on an individual gifted teacher's class roster to a maximum of twenty (20) students.
Title 22 Sec. 16.41	The Intermediate Unit may make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances.

	Confidentiality of Student Records
Title 22 Sec. 16.65 20 U.S.C. Sec. 1232g Pol. 216	All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, State Board of Education regulations, and Board policy.
3. Delegation of Responsibility	The Executive Director or designee shall develop administrative regulations to implement this policy.
	References:
	School Code – 24 P.S. Sec. 914-A, 1371
	State Board of Education Regulations – 22 PA Code Sec. 4.28, 11.12, 16.1 et seq.
	Family Educational Rights and Privacy Act – 20 U.S.C. Sec. 1232g Board Policy – 000, 113, 216