# Independent Student Status of Unaccompanied Homeless Youth Determination for the 2021-2022 FAFSA.<sup>1</sup>

To Whom It May Concern:	
I am providing this letter to convey my determination that after July 1, 202	0, [NAME OF STUDENT] was
☐ an unaccompanied homeless youth, as defined by the College Cost Reduthe U.S. Department of Education's July 29, 2015, Dear Colleague Letter.	iction and Access Act and
$\hfill\square$ an unaccompanied, self-supporting youth at risk of homelessness.	
Student's SSN:	
Student's DOB:	
Student's Mailing Address: [if the student does not have a stable address, y	ou may list the name, phone
number and mailing address of a friend or relative, or the school]	
As per the College Cost Reduction and Access Act (Public Law 110-84), I am this student's living situation and determine his/her independent student's homeless youth or unaccompanied, self-supporting youth at risk of homele office is not required to confirm this determination in the absence of conflicting information if the financial aid administrator disagrees with my address any questions to me at the number or e-mail address listed below.	etatus as an unaccompanied essness. The financial aid ecting information. It is not determination. <sup>2</sup> Feel free to
Signature	Date
Print Name	Phone
Email	
Title	
Agency	
Role (Circle One): McKinney-Vento Liaison; Director/Designee of a HUD-funded shelter; Director/Designee of a RHYA-funded shelter; Financial Aid Administrator	

<sup>&</sup>lt;sup>1</sup>Applicable for a student enrolling in college between July 1, 2021 - June 30, 2022

<sup>&</sup>lt;sup>2</sup>2020-21 Application and Verification Guide, page 133; July 29, 2015 U.S. Department of Education Dear Colleague Letter.

#### PERTINENT DEFINITIONS

# From the 2020-21 Application and Verification Guide<sup>3</sup> and the July 29, 2015 U.S. Dept. of Education Dear Colleague Letter<sup>4</sup>

### Homeless

A student is considered homeless if he lacks fixed, regular, and adequate housing. This is broader than just living "on the street." It includes temporarily living with other people because he had nowhere else to go; living in substandard housing (if it doesn't meet local building codes or the utilities are turned off, it is generally not adequate); living in emergency or transitional shelters, for example, trailers provided by the Federal Emergency Management Agency (FEMA) after disasters; or living in motels, camping grounds, cars, parks, abandoned buildings, bus or train stations, or any public or private place not designed for humans to live in. It also includes living in the school dormitory if the student would otherwise be homeless. A student living in any of these situations and fleeing an abusive parent may be considered homeless even if the parent would provide support and a place to live.

## Unaccompanied

When a student is not living in the physical custody of a parent or guardian.

#### Youth

Any student who is not yet 24 may qualify for a homeless youth determination.

#### Self-Supporting

When a student pays for his own living expenses, including a fixed, regular, and adequate housing.

### At risk of being homeless

When a student's housing may cease to be fixed, regular, and adequate, for example, a student who is being evicted and has been unable to find fixed, regular, and adequate housing.

### Recognized third parties

Relevant information can come from recognized third-parties such as private or publicly funded homeless shelters and service providers, financial aid administrators from another college, college access programs such as TRIO and GEAR UP, college or high school counselors, other mental health professionals, social workers, mentors, doctors, and clergy. Unlike McKinney-Vento liaisons and HUD or RHYA-funded shelters, these third parties do not have the statutory authority to make a determination of homelessness. However, they can provide "relevant information" to financial aid administrators who are making a determination of unaccompanied homeless youth status in the absence of a statutory determination.

<sup>&</sup>lt;sup>3</sup> https://ifap.ed.gov/sites/default/files/attachments/2020-05/2021FSAHbkAVG.pdf

<sup>&</sup>lt;sup>4</sup> https://ifap.ed.gov/dear-colleague-letters/07-29-2015-gen-15-16-subject-unaccompanied-homeless-youth-determinations